

Incredible Kids (Hilton) Limited

2 Witham Close, Derby, DE65 5JR



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|--------------------------|-----------------|
| Inspection date | 20 October 2015 |
| Previous inspection date | Not applicable |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Not applicable | |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Staff complete regular and precise assessments of children's progress, using this information effectively to plan for children's next stages of development. They recognise any gaps in children's learning and plan activities to close these quickly.
- Children are happy and settled, forming strong attachments to caring staff. Babies benefit from the calm and nurturing environment.
- Children benefit from the provision of freshly cooked and nutritious meals. Staff cater for their individual dietary requirements. Staff promote children's understanding of healthy eating and support their good health.
- Children who require extra help with their learning or behaviour receive good support. Staff make good use of expertise from outside the setting to help children do well.
- Staff have good partnerships with parents and other providers. Parents are kept informed about their children's progress, and are well supported to contribute information about what their children are achieving at home.
- Children have good opportunities to develop their hand strength and finger movements. For example, they make fragranced play dough and thoroughly enjoy squeezing the mixture.

It is not yet outstanding because:

- Staff do not support children enough to lead their own number and shape learning.
- Staff do not provide enough opportunities for older children to develop their thinking and problem-solving skills as far as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more effectively to lead aspects of their own mathematical learning
- provide older children with more opportunities to build on their good thinking and problem-solving skills.

Inspection activities

- The inspector spoke to the staff, parents and children at appropriate times during the inspection. She also held discussions with the manager and deputy manager.
- The inspector observed children at play, both inside and outside.
- The inspector carried out a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector looked at children's learning records and the planning documentation.
- The inspector checked evidence of the suitability and qualifications of staff working with the children, the manager's action plan and a selection on policies and procedures.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Management and staff have a secure understanding of their responsibilities to protect children and promote their welfare. Safeguarding arrangements are effective. All staff attend child protection training and know what to do if they have a concern about a child who may be at risk. Management use effective and safe recruitment processes to check that only suitable staff work with children. They understand well how to handle sensitive data and complaints. Management checks the effectiveness of staff teaching and the service they offer, planning targets to help drive improvement. Staff show a strong commitment to ongoing training to help develop their practice, leading to positive changes for babies, disabled children and those who have special educational needs. Staff now use sign language to help promote communication and language skills.

Quality of teaching, learning and assessment is good

Staff are well qualified and understand that children learn through play. The quality of teaching is good. Overall, staff provide activities that are of interest to the children and promote their learning well. They promote children's communication and language skills well, encouraging children to talk about their experiences and valuing what they have to say. They use questioning effectively and introduce new words. Children enjoy looking at books, and older children are beginning to recognise their names in print as they find their name card at lunchtime. Staff provide both focused and group activities to promote children's mathematical skills. For example, they encourage children to measure the ingredients for baking.

Personal development, behaviour and welfare are good

Children benefit from being in the warm and welcoming environment. All children have an allocated key person who liaises with parents to discuss children's individual needs and interests. Children independently learn to do things for themselves as part of daily routines and follow good hygiene procedures. Children have regular access to activities outdoors. They have opportunities to explore nature, and staff promote their good health. Children behave well. Staff are good role models and teach the children to respect others. As a result, children learn to manage their own behaviour and play together well. They eagerly find a job to do at tidy-up time, such as helping each other to put toys in the correct boxes. Staff ensure children are safe and secure and teach them how to play safely. For example, older children wait to take turns when they are using climbing equipment outside. Children use their self-help skills well. Older children at lunchtime serve their own food and younger children are beginning to learn how to pour their own drinks.

Outcomes for children are good

All children are progressing well given their starting points, including children who receive funding. Children are well prepared for the next stage in their learning. They are acquiring key skills in readiness for the move on to school. They learn to concentrate and listen and use their independence skills effectively. Children's literacy skills are developing well.

Setting details

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| Unique reference number | EY477955 |
| Local authority | Derbyshire |
| Inspection number | 982714 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 0 - 11 |
| Total number of places | 90 |
| Number of children on roll | 91 |
| Name of provider | Incredible Kids (Hilton) Limited |
| Date of previous inspection | Not applicable |
| Telephone number | 01283730730 |

Incredible Kids (Hilton) Ltd was registered in 2014. The nursery is open all year round from 7.30am to 6pm, Monday to Friday, except for a week between Christmas and New Year and bank holidays. The nursery receives funding for free early education for two- and three-year-old children. In addition, the nursery supports disabled children and those with special educational needs. The nursery employs 13 members of staff, of whom 10 hold appropriate early years qualifications at levels 2 or 3. One member of staff holds a level 6 qualification and another one is a qualified teacher.

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